# Sec 2 Parent Engagement Session(PES) Briefing on Post-Secondary Options 

by Ms Catherine Ng (ECG Counsellor)



## Pathways for Express Students



## Junior College Or Polytechnic

## 2 years

Broad-based curriculum.
In-depth study of specific content area
Learning is more conceptual and theoretical including CCA, VIA and school-related events.

## Preparation for entry into University

## Similar to Secondary School

Required H1 Subjects: General Paper (GP), Project Work (PW) and Mother Tongue Language (MTL, if applicable) Subject Combi : 3 H 2 \& $1 \mathrm{H} 1 / 4 \mathrm{H} 2$ (1 contrasting subject)
More structured learning - students are allotted into classes. Goes to school Monday - Friday
Final grading is based on the A-level exams.
Need discipline to manage the academic rigour and CCA
' $A$ ' Level Certification

## 3 years

Course specific specialisation.
Learn in a applied manner with more relevance between study and work. Work
attachments/internships are usually part of the training.

## Preparation for entry into workforce

## Tertiary Education

Modular System more hands-on and project work. Self-directed learning.
Timetable allows for the freedom to plan time to be used towards completing assignments and studying for exams
Grade-Point-Average (GPA) system consisting of continuous assessments as well as a final written papers Need discipline to maintain grades as results are cumulative

## Diploma Certification

# JC/ MI Aggregate Computation 

## Table 6

Aggregate Types Computation Criteria

## L1R5 : For Junior College Course

| L1 | First Language | - English/ Higher Mother Tongue |
| :---: | :---: | :---: |
| R5 | Relevant Subject 1 <br> Relevant Subject 2 Relevant Subject 3 <br> Relevant Subject 4 <br> Relevant Subject 5 | - Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/ <br> Chinese (Special Programme)/ Bahasa Indonesia <br> Mathematics/ Science <br> Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ <br> Malay (Special Programme)/ Chinese (Special Programme)/ <br> Bahasa Indonesia <br> - Any GCE 'O' Level subjects <br> (except Religious Knowledge and CCA) <br> - Any GCE 'O' Level subjects <br> (except Religious Knowledge and CCA) |

## JC: English/HMT, Humanities, 1 Math, 1 Science + 2 other Best Subjects

## MI: English/HMT, Humanities, 1 Math, 1 Science + 1 other Best Subject

|  | L1R4 : For Millennia Institute Course |  |
| :---: | :---: | :---: |
| L1 | First Language | - English/ Higher Mother Tongue |
| R4 | Relevant Subject 1 <br> Relevant Subject 2 <br> Relevant Subject 3 <br> Relevant Subject 4 | - Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ <br> Malay (Special Programme)/ Chinese (Special Programme)/  <br> Bahasa IIdonesia  <br> - Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ <br> Malay (Special Programme)/ Chinese (Special Programme)/  <br> $\quad$Bahasa Indonesia <br> - Any GCE 'O' Level subjects or CCA <br> (except Religious Knowledge) <br> - Any GCE 'O' Level subjects or CCA <br> (except Religious Knowledge)  |

Source:
Page 26 of JAE 2022 Booklet

## JC Content Subjects

| H1 | H2 | H3 |
| :--- | :--- | :--- |
| Half of H2 in terms of <br> curriculum time | Equivalent to 'A' Level <br> subjects prior to 2006. | Subjects with opportunity <br> for in-depth study (e.g. <br> advanced content, <br> research paper, university <br> module). |

## Usual subject combination:

three H2s + one H1 content subjects (one of which must be contrasting)

+ General Paper* + Project Work* + MT
https://asrjc.moe.edu.sg/academic-curriculum/rank-points/


## Subject Considerations

## Mathematics \&

## Sciences

- Physics
- Chemistry
- Biology
- Mathematics
- Further Mathematics
- Computing


## Humanities \& Arts

- Economics
- History (EL/CL)
- Geography
contrasting • Literature
- Music
- Art
- Theatre Studies \& Drama
- English Lang \& Linguistics
- CL/ML/TL Lang \& Li†
- China Studies (EL/CL)


## Example of Subject Combination

Catholic Junior College
3 H 2 and 1 H 1 subject combinations to be offered in 2022 ( 4 H 2 subject combinations-refer to website.)

| Stream | H2 Subjects |  |  | H1 Subjects (choose one) |
| :---: | :---: | :---: | :---: | :---: |
| Science | Math | Chem | Phy | Econs, Geo, Hist, Lit |
|  | Math | Econs | Phy | Chem, Geo, Hist, Lit |
|  | Math | Bio | Chem | Econs, Geo, Hist, Lit |
|  | Math | Chem | Econs | Bio, Phy, Geo, Hist, Lit |
|  | Bio | Chem | Econs | Math |
|  | Chem | Econs | Geo | Math |
|  | Chem | Econs | Hist | Math |
| Arts | Math | Econs | Geo | Chem, Phy, Hist, Lit |
|  | Math | Econs | Hist | Chem, Phy, Geo, Lit |
|  | Math | Econs | Lit | Chem, Phy, Geo, Hist |
|  | Econs | Geo | Lit | Math |
|  | Econs | Hist | Lit | Math |

- The italicized subject is the contrasting subject within the subject combination.


## Example of Assumed Knowledge/Indicative Grade

Nanyang Junior College

## The indicative cut-off point for EJC

H2 Biology, H2 Chemistry and H2 Physics is B3 for the respective subject at the GCE O-Level Examination or equivalent, or A1 for Combined Science at the GCE O-Level Examination.
H2 Further Mathematics is A1 for Additional Mathematics at the GCE O-Level Examination or equivalent.

## Unique Subjects in JC

| Subjects | Junior College | Indicative Grade | Remarks |
| :--- | :--- | :--- | :--- |
| English Language and <br> Linguistics | Catholic JC | A2 for English Language | Have to pass a selection test. |
| Further Mathematics | Temasek JC | A2 for O-level <br> Mathematics and <br> Additional Mathematics | Must also offer H2 Mathematics <br> Have to pass a selection test. |
| Knowledge and Inquiry | Eunoia JC | - | Have to pass a selection test |
| Computing | Yishun Innova JC | - | Have to pass qualifying test |
| Theatre Studies and <br> Drama | Victoria JC | - | No prior knowledge is necessary. A <br> selection test will be conducted |
| Chinese Studies in <br> English | Jurong Pioneer <br> JC |  | - |

## Special Programmes in JC

| Programme | Schools |
| :--- | :--- |
| Humanities Programme | Anglo-Chinese JC, Anglo-Chinese School (Independent), Hwa Chong Institution, <br> National JC, Raffles Institution, Temasek JC, Victoria JC |
| Bicultural Studies Programme (Chinese) | Hwa Chong Institution(HCI) |
| Regional Studies Programme | Raffles Institution, Victoria Junior College and Anglo- Chinese School (Independent) |
| Chinese/Malay Language Elective Programme | Chinese programme: Hwa Chong Institution, Jurong JC, Nanyang JC and Temasek JC. <br> Malay programme: Innova JC, Pioneer JC and Tampines JC. |
| English Language Elective Programme | Anglo-Chinese JC, Catholic JC and Raffles Institution. |
| National Elective Tamil Language Programme | Umar Pulavar Tamil Language Centre |
| Language Elective Programmes (LEP) <br> French, German, Japanese, Spanish | Ministry of Education Language Centre (MOELC) (Bishan) |
| Art Elective Programme (AEP) | Hwa Chong Institution, Nanyang JC and National JC |
| Music Elective Programme (MEP) | Anglo- Chinese JC, Anglo-Chinese School (Independent), Raffles Institution and <br> Temasek JC |
| Drama Elective Programme (DEP) | Anglo-Chinese JC, Tampines JC and Victoria JC. |

https://www.moe.gov.sg/post-secondary/a-level-curriculum-and-subject-syllabuses


## 3 Core Subjects <br> AND <br> 3 Higher Level Subjects + 3 Standard Level Subjects

Please check the respective school's website for subject combination details.

Poly Course Aggregate

| Types of courses |  | A: <br> Humanities, Communications, Early childhood, Psychology etc. | B: <br> Business, Finance and Banking, Accounting, Tourism, Events and Logistic Management | C: <br> Engineering, Applied Science, Sports and Health Science, IT, Technology etc. | D: Architecture, Design etc. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EL English |  |  | English Language |  |  |
|  | $1^{\text {st }}$ <br> Relevant subject | Art, Music, Business, Humanities | E Math or A Math |  |  |
| R2 2 Relevant Subjects | $2^{\text {nd }}$ <br> Relevant subject | Art <br> Business <br> POA <br> F\&N <br> D\&T <br> Humanities <br> E Math/A Math <br> Music <br> Chinese/Malay/Tamil | Art <br> Business <br> Humanities <br> Music <br> POA | Computing/Computer studies <br> F\&N <br> D\&T <br> Comb.Sci <br> Science | Art <br> F\&N <br> D\&T <br> Computing/Computer <br> Studies <br> Comb Sci <br> Science |
| B2 <br> 2 Best other subjects |  | 2 best other subjects (must be content subject) |  |  |  |

## Polytechnic Courses Aggregate

- Requirements vary across polytechnics and courses


## Example of ELR2B2-C

EL1: English Language
Relevant 1: Mathematics or Additional Mathematics

Relevant 2: Science, Combined Sciences, D\&T, F\&N, Computing
Best 2: 2 other Best Subjects

## Polytechnic Course Pre-requisites/Subject relevance



## Example of Representative Grades for Admission @ Universities

## A-levels / Diploma to NTU

| NTU Programmes | Representative Grade <br> Profile |  |
| :---: | :---: | :---: |
|  | $3 \mathrm{H} 2 / 1 \mathrm{H} 1$ |  |


| NTU Programmes | Representative Grade Profile Polytechnic GPAs |  |
| :---: | :---: | :---: |
|  | $\begin{gathered} 10^{\text {th }} \\ \text { percentile } \end{gathered}$ | $\begin{gathered} 90^{\text {th }} \\ \text { percentile } \end{gathered}$ |
| Lee Kong Chian School of Medicine |  |  |
| Medicine* | \# | \# |
| College of Engineering |  |  |
| Renaissance Engineering* | \# | \# |
| Aerospace Engineering | 3.82 | 3.96 |
| Bioengineering | 3.53 | 3.92 |
| Chemical \& Biomolecular Engineering | 3.48 | 3.95 |
| Civil Engineering | 3.45 | 3.92 |
| Computer Engineering | 3.87 | 3.98 |
| Computer Science | 3.90 | 4.00 |
| Data Science \& Artificial Intelligence | \# | \# |
| Electrical \& Electronic Engineering | 3.45 | 3.91 |
| Engineering | \# | \# |
| Environmental Engineering | 3.50 | 3.81 |
| Information Engineering \& Media | 3.66 | 3.89 |
| Maritime Studies | 3.50 | 3.82 |
| Materials Engineering | 3.39 | 3.82 |
| Mechanical Engineering | 3.49 | 3.93 |

https://www.ntu.edu.sg/docs/default-source/undergraduate-admissions/a-level/ntu_igp0058fdee-ab5b-407f-acc7-844c3e673304.pdf?sfvrsn=9a4c484d_3

## Pathways for Normal (Academic) Students



## Polytechnic Foundation Programme (PFP)

ELMAB3: EL, MA and Best 3 Subjects
RAW ELMAB3 $\leq 12$

| (Science/Engineering/ICT/Design etc) |  | Group 2 <br> (Business/Media/Humanities etc) |  |
| :---: | :---: | :---: | :---: |
| Subject | Minimum Grade | Subject | Minimum Grade |
| EL Syllabus A | 3 | EL Syllabus A | 2 |
| MA Syllabus A; A MA | 3 | MA Syllabus A; A MA | 3 |
| 1 of the following: <br> - Design and Technology <br> - Food and Nutrition <br> - Science (Chemistry, Biology) <br> - Science (Physics, Biology) <br> - Science (Physics, Chemistry) | 3 | 1 of the following: <br> - Art <br> - Literature in English <br> - History <br> - Combined Humanities <br> - Geography <br> - Principles of Accounts | 3 |
| Any 2 other subjects | 3 | Any 2 other subjects | 3 |

## Direct-Entry Polytechnic Programme (DPP)

ELMAB3: EL, MA and Best 3 Subjects
Minimum Required Grades for Courses

| Group 1 |  | Group 2 |  |
| :---: | :---: | :---: | :---: |
| Applied Sciences <br> Engineering Info-Communications Techn |  | Business \& Services |  |
| English | 4 | English | 3 |
| Mathematics | 4 | Mathematics | 4 |
| Any three other subjects (excluding CCA) | 5 | Any three other subjects (excluding CCA) | 5 |

- Eligibility $\neq$ guarantee placement
- 'O' Level A1 - B3 converted to P1, B4 - C6 converted to P2 and D7 to P3


## Direct-Entry Polytechnic Programme (DPP)

| Higher Nitec Courses | $\begin{aligned} & \text { NET EMB3 } \\ & 2020 \end{aligned}$ | Higher Nitec Courses | $\begin{aligned} & \text { NET EMB3 } \\ & 2020 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| ICT |  | Business \& Services |  |
| Business Information Systems | 10 | Accounting* | 10-11 |
| Cyber \& Network Security | 10-10 | Financial Services * | 9 |
| Games Art and Design * | 9 | Event Management * | 10-11 |
| IT Application Development (new!) * | 10-11 | Hospitality Operations | 11 |
| IT Systems \& Networks * | 10-12 | International Logistics | 11 |
| Applied Sciences |  | Leisure \& Travel Operations | 11 |
| Chemical Technology | 8 | Service Management | 11 |
| Engineering |  |  |  |
| Civil \& Structural Engineering * | 9 |  |  |
| Electrical Engineering | 14-14 |  | 18 |
| Electronics Engineering * | 13-15 |  | courses |
| Mechanical Engineering * | 12-14 |  |  |
| Mechatronics Engineering * | 12-14 |  |  |

## Promotion from 4NA to 5NA

Sec $4 \mathrm{~N}(\mathrm{~A})$ students can be promoted to $\operatorname{Sec} 5 \mathrm{~N}(\mathrm{~A})$ if he/she:

- Sat for the GCE N(A)-Level Examination in 2021;

Raw ELMAB3 $\leq 19$ (exclude CCA bonus points)
Pass all $\underline{5}$ subjects (ie at least Grade 5)

| NA Grade | Mark range |
| :---: | :---: |
| 1 | $75-100$ |
| 2 | $70-74$ |
| 3 | $65-69$ |
| 4 | $60-64$ |
| 5 | $50-59$ |
| Ungraded | Less than 50 |

Sec $5 N(A)$ students are to offer a minimum of five different upper secondary examinable subjects, inclusive of O-Level subjects taken at Sec $4 N(A)$. Schools should calibrate their students' curriculum load to ensure that they are meaningfully engaged in $\operatorname{Sec} 5 N(A)$.

Explore your child's academic potential. Discuss their motivation and study plan.
Consider possible pathways and implications.

## Calculating Aggregate for 2-year Nitec \& 3-year Higher Nitec Courses - 4N(A) Students

Computation of ITE aggregate points (for the relevant subject grades) for admission to full-time 2-year Nitec \& 3-year Higher Nitec courses, is shown.

| 'N(A)'-Level Grado | ITE Aggregate |
| :---: | :---: |
| $1 \& 2$ | $\mathbf{1}$ |
| 3 | $\mathbf{2}$ |
| 4 | $\mathbf{3}$ |
| 5 | $\mathbf{4}$ |
| $U$ | 5 |


| 'O'-Level Grade | ITE Aggregate |
| :---: | :---: |
| $\mathrm{Al}-\mathrm{C} 6$ | $\mathbf{1}$ |
| $\mathrm{D} 7-\mathrm{E} 8$ | $\mathbf{2}$ |
| F9 | $\mathbf{3}$ |



Mother Tongue Language B is not an O-Level subject
Bonus points will only come into effect when the applicant has been deemed eligible and is being considered for posting based on merit.

| Types of Bonus Points | Bonus Points Awarded |
| :--- | :--- |
| CCA Bonus |  |
| For students with the CCA grades: | 2 points |
| a) Excellent or Grades of Al-A2 | 1 point |
| b) Good or Grades of B3-C6 |  |
| Subject Bonus | 2 points for oach pro-requisite subject, up to |
| For students with 'O'-Leval \& 'N(A)'-Level pass for pro-requisite subjects <br> (e.g. Maths, English \& Science) for the 2-year Nitec \& 3-year Higher Nitec <br> courses applied for. | a maximum of 4 points for the course applied. |

## Pathways for Normal (Technical) Students



| $\mathbf{\text { ITE }}$ |
| :---: |
| $\mathbf{2}$ yrs Foundation |
| Programme $\mathbf{+ 1 \mathbf { ~ y r }}$ |
| core curriculum |

Nitec in Built
Environment (Mechanical
\& Electrical Services)
Nitec in Mechanical
Technology
Nitec in Retail Services


Complete GCE ' N ' Level.


SC and PR only.
SC and PR only

## Help your child identify suitable courses

## Applied Sciences \& Health Sciences

Business \& Services



## Design \& Media

Hospitality

## Joint Intake Exercise - 3 Years Higher NITEC <br> Subject Requirements for ITE Admission



## 3 Years Higher NITEC Courses



## Joint Intake Exercise - 2 Years NITEC

| APPLIED \& HEALTH SCIENCES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Applied Food Science (2) (5) | NFAFZ | CE-SM | 8 |  |
| Chemical Process Technology (2)(5) | NFCPZ | CE-SM | 9 |  |
| Community Care \& Social Services (1)(3)(5) <br> In view of the nature of work in the community care and social services sectors, applicants should possess a caring attitude and a service-oriented mindset. Shortlisted applicants have to attend an online interview scheduled on Thu 23 Dec 2021, Mon 27 Dec 2021 or Tue 28 Dec 2021 and pass a prescribed medical examination. <br> (Also offered under Traineeship) | NFCSZ | CE-SM | 14 | 3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science* and two other subjects Or <br> 2 GCE 'O' Grades (Grade 1-8) in any two subjects |
| Opticianry (1)(5) <br> In view of the nature of work in the eyecare industry, applicants should possess a caring attitude, a serviceoriented mindset and good interpersonal skills. Psychomotor ability is also an important consideration. Shortlisted applicants have to attend an interview and aptitude test on-campus scheduled on Thu 23 Dec 2021, Mon 27 Dec 2021 or Tue 28 Dec 2021. | NFOPZ | CE-SM | 14 | Electrical Technology subjects can be used in lieu of Science for admission to these Nitec courses |
| Nursing (1)(3)(5) <br> In view of the nature of work and demands in the healthcare industry, applicants should possess a caring attitude and a resilient mindset with good interpersonal skills. Shortlisted applicants have to attend an interview on-campus scheduled on Thu 23 Dec 2021, Mon 27 Dec 2021 or Tue 28 Dec 2021 and pass $a$ prescribed medical examination. | NFNSZ | CE-SM | 15 | 3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English <br> Language, Mathematics and one other subject <br> Or <br> 2 GCE 'O' Grades (Grade 1-8) in any two subjects |

## About 50\% of the courses require interview selection

## Admission by Aptitude - Course Related Subjects

|  | Higher Nitec in <br> Biotechnology | Interview |
| :--- | :--- | :--- |
|  | - Passion for Maths and Sciences <br> - Interest in biological, microbiological and research environment <br> - Passionate to work in a laboratory environment upon graduation |  |
|  | Portfolio | - Evidence of interest and passion in STEM related participation <br> in projects, competition, activities, CCA, work experience |
| Nitec in Applied <br> Food Science | Interview | - Passion for Maths and Sciences <br> - Interest in food process, innovations and quality control <br> - Passionate to work in a food manufacturing environment upon <br> graduation |
|  | Porffolio | - Evidence of interest and passion in STEM related participation <br> in projects, competition, activities, CCA, work experience |

## Subject Relevance VS Pre-requisites

Specific subjects may be relevant foundational knowledge in specific fields of study, but NOT necessarily a subject-pre-requisite in related degree course:

Examples:

- Chemical Engineering (Chemistry \& Physics; Math)
- Food Science (Chemistry \& Biology; Math)
- Veterinary Science (Biology \& Chemistry; Math)
- Computer Science (Maths)


## 6 'P's of decision-making



- Think
- Feel
- Behave
- Is the subject related to your postsecondary options/ career aspirations?
- Is it a pre-requisite?

5. Practicalities

- You are different from your peers
- Should you follow them?


## 3.Parents

- Involve your parents
- Seek their insights
6.Plan - 2 to 3 years ahead
- Actions taken
- Alternative plans


## Summary

- Choice of subject combination

Prepares your child for post-secondary education and career choices

- Your child's decision on subject combination

Depends on your child's interests and abilities. So look ahead, and think about what your child would like to pursue in the future, and make the choice that brings him/her closer to the goals.

- Be open and recognize that there are no dead ends

Every path is worth exploring and it all depends on what works best for your child. Keep learning and be resilient

## Take the profiling tool in MySkillsfuture Portal

## Know Yourself

## Find Out More About Yourself

Discover more about your career interests, skills, work values, and learning styles. These tools are meant to facilitate self-awareness and exploration. You may use them as a guide to plan your education or career. Do speak to your parents, teachers and Education and Career Guidance counsellors if you need further advice.


Restricted

## Frequently Asked Questions

## Which

 subjects should I choose?- It depends on your ability to cope, as well as interests and education plan.
- If you already has interest and strong ability in the subject, you can choose to take the subject at a level that stretches your potential. It will also help to deepen your knowledge and boost your confidence.
- If you are not sure. Talk to your teachers or people who are able to observe you learning the subjects so that you can get assessment your academic potential.

Should I take on double or triple science if I am interested in Medicine?

- It is not necessary to take Triple Science if you are doing medicine in Singapore. You will take Double Science via A level or select a related polytechnic course that map to the choice. Biology is not compulsory in Singapore.
- Example: Local University (NUS)

GCE A Level A good H2 pass in Chemistry and H2 pass in either Biology or Physics.

- Example: Overseas University - it varies amongst the different countries.

GCE A Level It varies, some school may require H2 pass in Chemistry and Biology

## Does studying Humanities give my child any advantage in admission?

- Humanities are important subjects that equips your children with essential knowledge and skills in the humanities and social sciences that are necessary for the 21st century workplace. More importantly, it inculcates core values and helps to strengthen their sense of belonging to the country as a people.

| English Literature | LA2 | $\mathrm{H}_{2}$ | 9509 | - B3 in English Language at O-levels <br> OR <br> - B in Language Arts | :s-subject |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geography | GE2 | $\mathrm{H}_{2}$ | 9751 | C6 in Pure Geography or Elective Geography at O-levels <br> OR | $\frac{\text { ibject }}{\text { i-subject }}$ |
| History | HA2 | $\mathrm{H}_{2}$ | 9752 | - C6 in Pure History or Elective History at $\mathbf{O}$ levels <br> OR <br> C in IP History |  |

## Courses linked to Humanities

Literature

- Mass
communications
(Journalist, Author, Writer)
- Law
- Drama and

Filmmaking

- Political Science
- Liberal Arts
- Sociology

History

- Mass communications
- Arts business management
- Business
- Political Science
- Liberal Arts
- Sociology
- Law


## Geography

- Environmental Studies
- Nautical Studies (Shipping)
- Tourism and

Hospitality Studies

- Economics
- Geography
- Sociology
- Liberal Arts


## - A Math provides the foundation for JC H2

Mathematics and some courses in the polytechnics such as Engineering courses, Information Technology etc.

- If you are interested in JC/MI, A. Math is recommended, especially if you are interested in the Science subjects. H2 Math includes assumed knowledge in A. Math. Students may struggle with H2 Math if they have not taken A Math at O Level.


## A Math?

| Computer Science <br> courses | Pass in H2 Math/ Computing / F Math / <br> Phys OR Good Pass in H1 Math |
| :--- | :--- |
|  <br> Analytics | Very Good Pass in H2 Math / F Math + Good Pass <br> in H2 Bio / Chem / Phys / Computing |
| Information Security | Pass in H2 Math / Computing/ F Math / <br> Phys OR Good Pass in H1 Math |

## What can you do to support your child?

## As your children mature, your roles evolve

## Supervisor

$\triangleright$ Involved, stays on top of the issue
$\square$ Regularly checking in on the child

- Instructs, demonstrates \& coaches in the specifics

Consultant
$\triangleright$ Involved, but supportive
$\triangleright$ Point them to resources Empower them to work out the "how-to's"
$\triangle$ Give them space to fail - let them try \& solve problems
$\triangleright$ Ask questions from different perspectives

## Need Further Guidance?



Ms Catherine Ng
ECG Counsellor
Every Wednesday \& Friday

## 8am to 4.30pm

## Library or Zoom Sessions

Ng_Hui Fong_Catherine@schools.gov.sg

