Sec 45 PES: Sharing on Post-Secondary Pathways and Options

24 January 2026

Ms. Yi Ling
ECG Counsellor

Education & Career Guidance

Where do I want to go?

Where Do I Want To Go?
Exploring Opportunities

Who am I?

Who Am I?
Discovering Purpose

How do I get there?

How Do I Get There?
Staying Relevant

Education & Career Guidance

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Challenges That Excite Your Child

- Redesign Healthcare System
- Help People Reach their Potential
- Create New Artificial Intelligence
- Collect and Use Big Data
- Engineer Better Medicine
- Foster Sustainable Development
- Master Tools and Machines
- Innovate Through the Blockchain
- Create Meaningful Experience for Others
- Protect Biodiversity and Landscape
- Inspire through Art
- Drive Sports Performance
- Solve New Challenges Through Entreprenuership
- Make Something That Matters
- Distribute The Wealth
- Reverse Engineer The Brain

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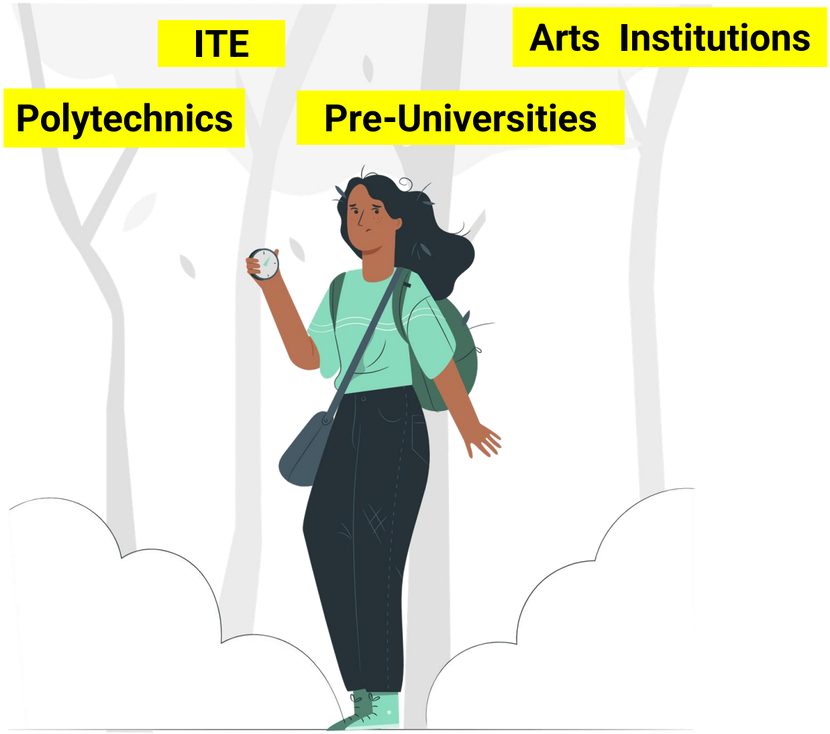
Post-Secondary Education

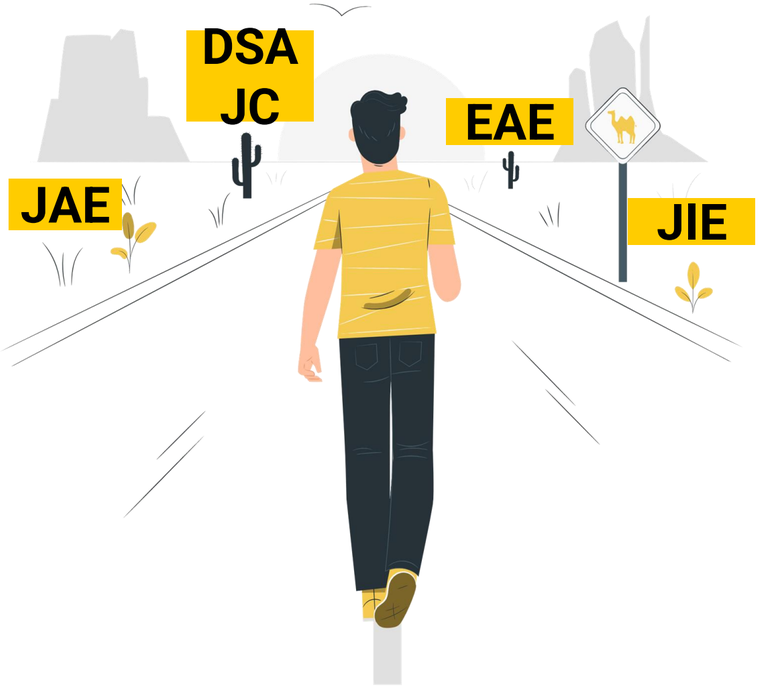
To Better Cater to Different Learning Styles / Needs

Education Pathways



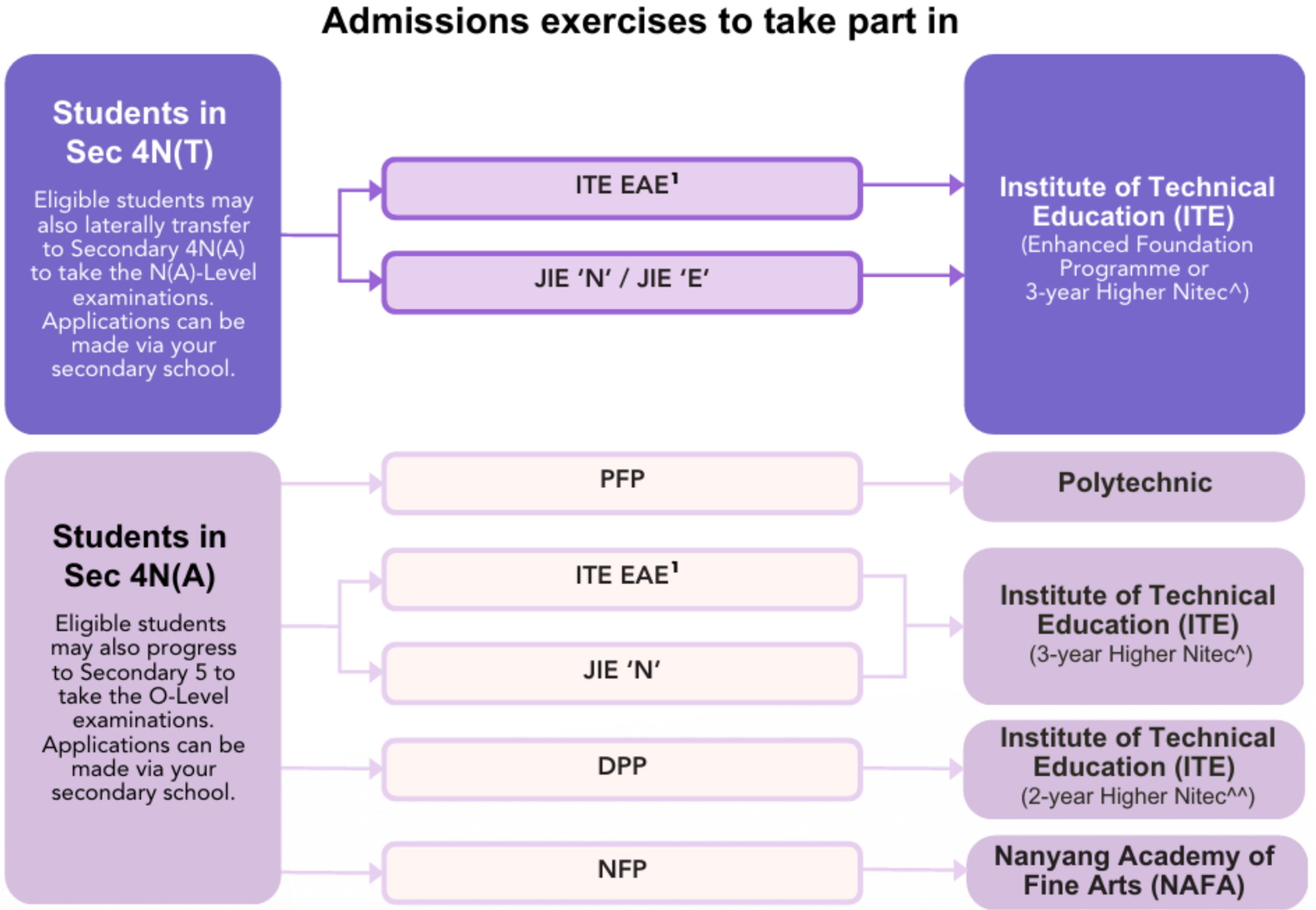
Credit : Illustration by Storyset

Admissions



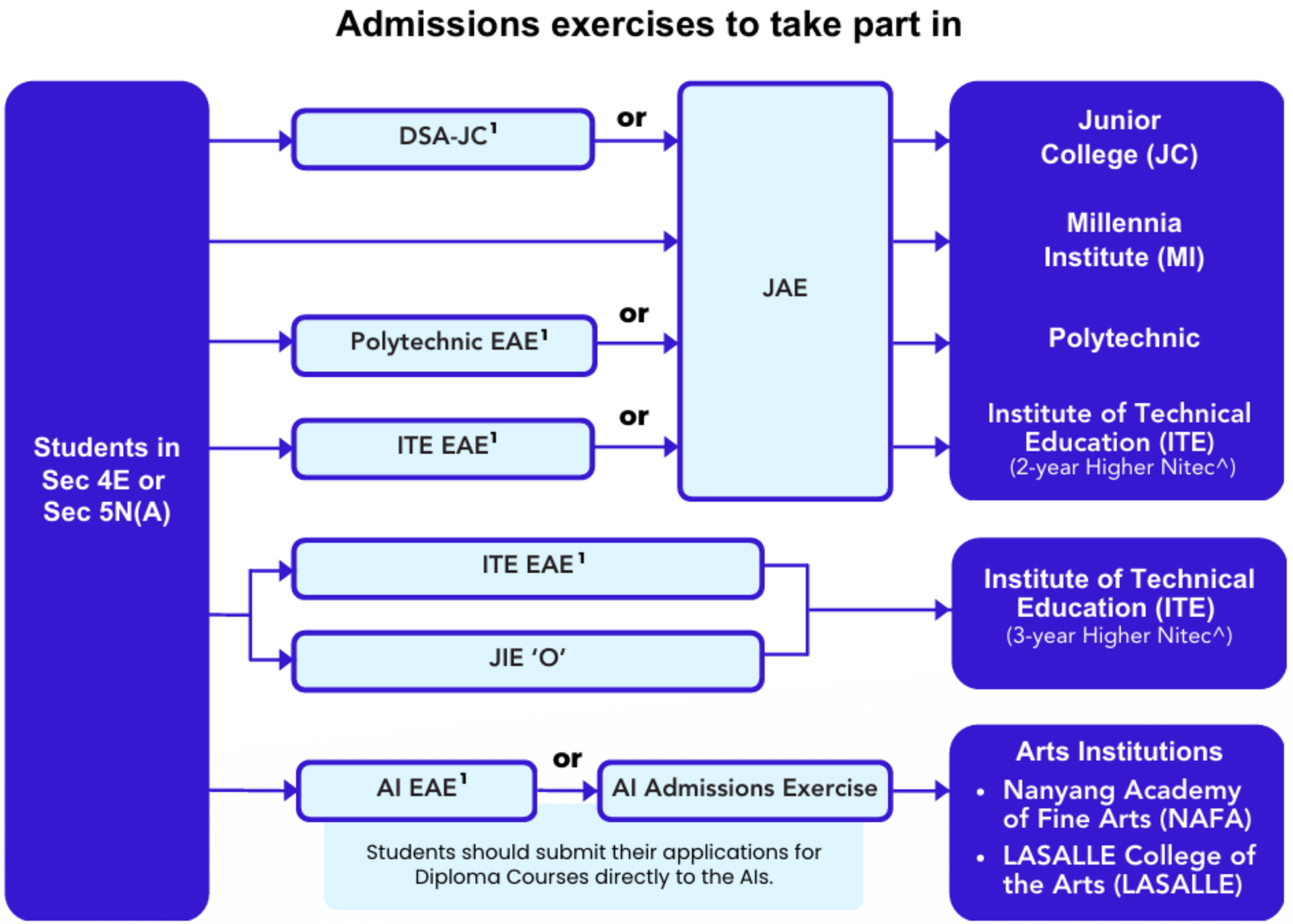
Post-Secondary Admissions Exercises for Students in Sec 4 Normal (Technical) and Normal (Academic)

Source:
[A Guide to Post-Secondary Admissions Exercises](#).

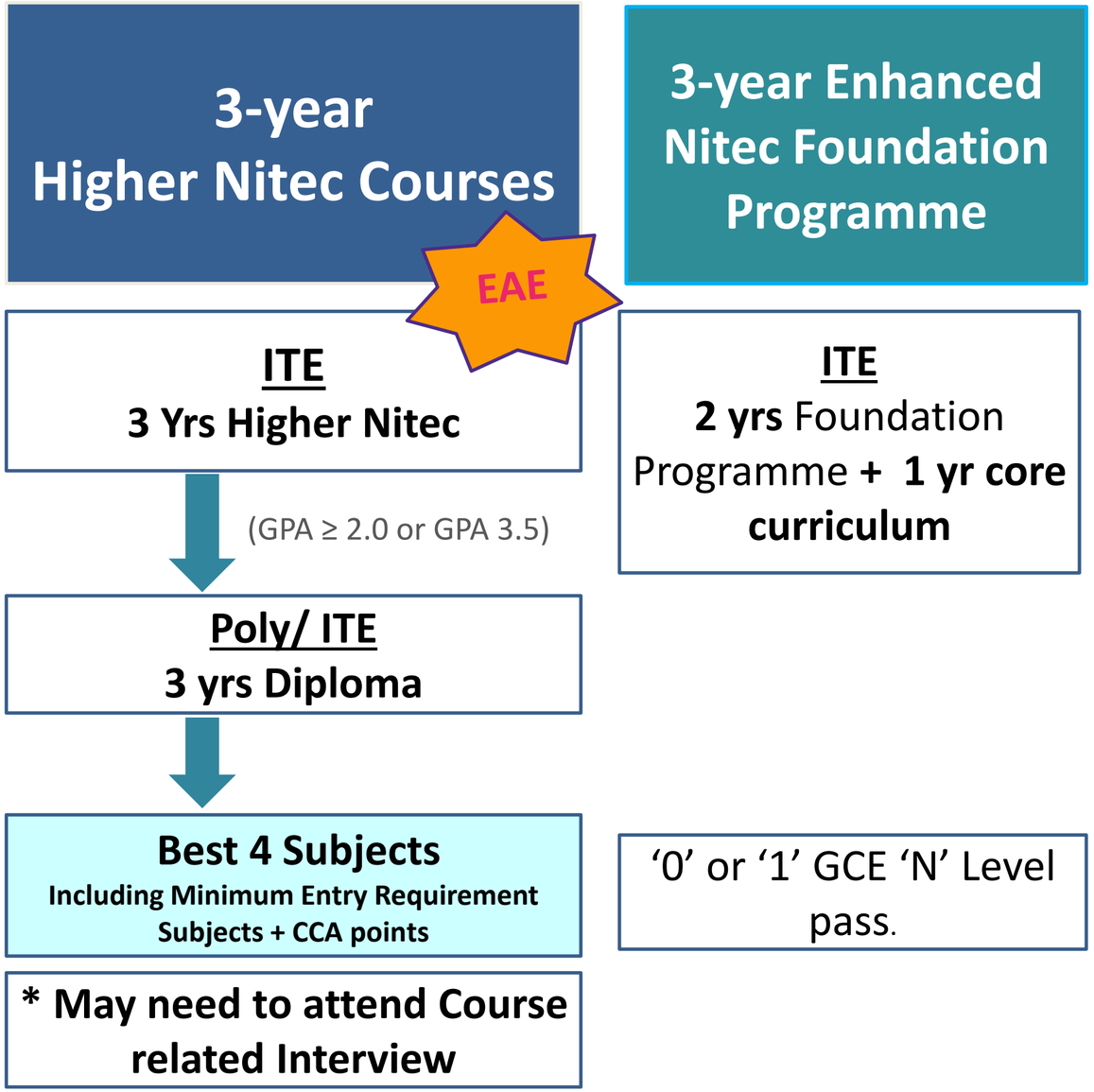


Post-Secondary Admissions Exercises for Students in Sec 4 Express or Sec 5 Normal (Academic)

Source:
[A Guide to Post-Secondary Admissions Exercises](#).



PATHWAYS FOR NORMAL (TECHNICAL) STUDENTS



N(T) N(A) EXP

ADMISSION TO HIGHER NITEC COURSES IN ITE

Computation of ITE Aggregate Points for Normal (Technical) Subjects

Normal (Technical) Grade	ITE Aggregate Points
A	1
B	2
C	3
D	4
E / U	5

Computation of ITE Aggregate Points for Normal (Academic) Subjects

Normal (Academic) Grade	ITE Aggregate Points
1, 2, 3	1
4	2
5	3
6 / U	4

Computation of ITE Aggregate Points for GCE 'O' Level Subjects

GCE 'O' Level Grade	ITE Aggregate Points
A1 – D7	1
E8	2
F9	3

Best 4 Subjects
Including Minimum Entry Requirement Subjects + CCA points

JIE 2026 Booklet

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Joint Intake Exercise – 3 Years Higher NITEC

Subject Requirements for ITE Admission

Aggregate Computation is based on best 4 GCE 'N' subjects including pre-requisites & bonus points

3-YEAR *HIGHER NITEC* COURSES OFFERED UNDER JANUARY 2026 JIE 'N'

S/N	3-Year *Higher Nitec* Course	Course Code	College Code	2025 JIE 'N' ITE Aggregate Score* based on 4 Subjects	Entry Requirements
1	Nursing^@	HF3NS	CE-SM	13	3 GCE 'N' Passes (Grade A – D or Grade 1 – 5) in English Language, Mathematics and one other subject **OR** 2 GCE 'O' Grades (Grade 1 – 8) in any two subjects
2	Electrical Engineering#	HF3EE	CE-SM CW-CK	16 11	3 GCE 'N' Passes (Grade A – D or Grade 1 – 5) in Mathematics and two other subjects **OR** 2 GCE 'O' Grades (Grade 1 – 8) in any two subjects
3	Accounting	HF3AC	CC-AM CE-SM CW-CK	5 6 6	
4	Business Administration	HF3BA	CC-AM CE-SM CW-CK	3 6 3	
5	Customer Experience	HF3CX	CW-CK	9	
6	Event Management	HF3EV	CC-AM	5	3 GCE 'N' Passes (Grade A – D or Grade 1 – 5) in English Language and two other subjects **OR** 2 GCE 'O' Grades (Grade 1 – 8) in any two subjects
7	Hospitality Operations^	HF3HH	CW-CK	6	
8	Passenger Services	HF3PS	CC-AM CE-SM	5 8	

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ITE25_7516 ITE Course_6pp Brochure_Print_R6

S/N	3-Year *Higher Nitec* Course	Course Code	College Code	2025 JIE 'N' ITE Aggregate Score* based on 4 Subjects	Entry Requirements
34	Automotive Engineering# NEW	HF3AT	CW-CK	-	
35	Beauty & Wellness Management^	HF3BW	CE-SM	5	
36	Communication Design#	HF3CD	CC-AM	3	
37	Culinary Arts^	HF3CA	CW-CK	6	
38	Facilities Management & Engineering#	HF3FM	CE-SM CW-CK	15 12	Completed GCE 'N' Level **OR** Completed GCE 'O' Level
39	Film & Video Production#	HF3FV	CC-AM	3	
40	Hairdressing & Salon Management	HF3HS	CE-SM	6	
41	Interior & Product Design#	HF3ID	CC-AM	4	
42	Landscape Management & Design	HF3LD	CE-SM	9	
43	Logistics & Supply Chain Management	HF3LG	CE-SM	9	
44	Mechanical Engineering NEW	HF3ME	CC-AM CE-SM CW-CK	- - -	
45	Retail & Online Business	HF3RB	CC-AM CE-SM CW-CK	5 7 7	Completed GCE 'N' Level **OR** Completed GCE 'O' Level
46	Security System Integration#	HF3SI	CE-SM CW-CK	9 12	
47	Technical Theatre & Production#	HF3TT	CC-AM	3	
48	Vertical Transportation#	HF3VT	CE-SM	13	
49	Visual Merchandising#	HF3VM	CC-AM	3	

PATHWAYS FOR NORMAL (ACADEMIC) STUDENTS

PFP Polytechnic Foundation Programme	DPP Direct-Entry-Scheme to Polytechnic Programme	Sec 5 N Sec 5 (O Level)	ITE 3-Year Higher NITEC EAE	NAFA NAFA Foundation Programme (NFP)
Polytechnic 1 yr Foundation + 3 yrs Diploma	**ITE** 10 weeks + 2 yrs Higher NITEC (GPA ≥ 2.5 Or GPA ≥ 3.0) 2 or 3 yrs Diploma	**Sec 5 N** 1 yr 'O' level JC/MI/Poly/ITE	**ITE** 3 Yrs Higher Nitec (GPA ≥ 2.0 or GPA 3.5) 3 yrs Diploma	**NAFA** 1 yr Foundation + 3 yrs Diploma
RAW ELMAB3 ≤ 12	RAW ELMAB3 ≤ 19	RAW ELMAB3 ≤ 19 At least Grade 5 for all subjects used for computation	Best 4 Subjects Including Minimum Entry Requirement Subjects + CCA points * May need to attend Course related Interview	RAW ELMAB3 ≤ 15 * Course related Interview

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ADMISSION TO HIGHER NITEC COURSES IN ITE

Computation of ITE Aggregate Points for Normal (Technical) Subjects

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Computation of ITE Aggregate Points for Normal (Academic) Subjects

Normal (Academic) Grade	ITE Aggregate Points
1, 2, 3	1
4	2
5	3
6 / U	4

Computation of ITE Aggregate Points for GCE 'O' Level Subjects

GCE 'O' Level Grade	ITE Aggregate Points
A1 – D7	1
E8	2
F9	3

Best 4 Subjects
Including Minimum Entry Requirement Subjects + CCA points

JIE 2026 Booklet

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POLYTECHNIC FOUNDATION PROGRAMME (PFP)

Poly

N-Level Students

1. One-year foundation programme to better prepare students for entry into the relevant Polytechnic Diploma courses.
2. An alternative to the Sec 5 year
3. Caters to students of the Sec 4N(A) cohort in the preceding year

https://pfp.polytechnic.edu.sg/PFP/index.html

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Clusters/Diplomas offered by Polytechnics

	NP	RP	SP	NYP	TP
Cluster					
Sciences	✓	✓	✓	✓	✓
Humanities, Art, Media & Business	✓	✓	✓	✓	✓
Design, Engineering & Technology	✓	✓	✓		
Design *Sub-cluster*				✓	✓
Engineering & Technology *Subcluster*				✓	✓
Specific diploma					
Nursing	✓			✓	
Early Childhood Development & Education	✓				✓
Tamil Studies with Early Education	✓				

Institution	Cluster	Polytechnic Year 1 Course
TP	Design Sub-Cluster	Digital Film & Television
TP	Design Sub-Cluster	Product Experience & Design
TP	Design Sub-Cluster	Communication Design
TP	Design Sub-Cluster	Common Design Programme
NYP	Engineering & Technology Sub-Cluster	AI & Data Engineering
NYP	Engineering & Technology Sub-Cluster	Business & Financial Technology
NYP	Engineering & Technology Sub-Cluster	Common ICT Programme
NYP	Engineering & Technology Sub-Cluster	Sustainability in Engineering With Business
NYP	Engineering & Technology Sub-Cluster	Common Engineering Programme
NYP	Engineering & Technology Sub-Cluster	Applied AI & Analytics
NYP	Engineering & Technology Sub-Cluster	Aerospace Engineering

Scan QR code to see the list of PFP courses & clusters

https://www.moe.sg/-/media/files/post-secondary/pfp-courses-and-clusters-from-ay2026.pdf

Effective 2026 Intake

POLYTECHNIC FOUNDATION PROGRAMME (PFP)

RAW ELMAB3 ≤ 12 + MER

3 broad clusters:

A. Humanities, Art, Media and Business

B. Sciences

C. Design, Engineering and Technology
(NYP and TP offer as two sub-clusters:
(i) Design and
(ii) Engineering & Technology)

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Sciences and DET clusters (including design sub-clusters; and Nursing)	
Subject	**Minimum Grade**
EL Syllabus A	**3**
MA Syllabus A; A MA	**3**
1 of the following: - Design and Technology - Food and Nutrition - Science (Chemistry, Biology) - Science (Physics, Biology) - Science (Physics, Chemistry)	**3**
Any 2 other subjects	**4**

HAMB cluster; and Early Childhood	
Subject	**Minimum Grade**
EL Syllabus A	**3**
MA Syllabus A; A MA	**3**
1 of the following: - Art - Literature in English - History - Combined Humanities - Geography - Principles of Accounts	**3**
Any 2 other subjects	**4**

Indicative EMB3 Range as of PFP 2025 by Clusters	NP	NYP	RP	SP	TP
Humanities, Art, Media & Business (HAMB)	3 to 12	3 to 11	5 to 12	3 to 8	3 to 12
Sciences	3 to 10	3 to 11	4 to 12	3 to 8	3 to 8
Design, Engineering & Technology (DET)	3 to 12	-	4 to 12	3 to 11	-
Design Sub-cluster	-	3 to 10	-	-	3 to 9
Engineering & Technology Sub-cluster	-	3 to 11	-	-	3 to 10
Diploma in Nursing	4 to 10	4 to 11	-	-	-
Diploma in Early Childhood Development & Education	3 to 12	-	-	-	5 to 12
Diploma in Tamil Studies with Early Education	-	-	-	-	-

Effective 2026 Intake

POLYTECHNIC FOUNDATION PROGRAMME (PFP)

- Courses with additional requirements ***(additional grade, interview or test requirements to progress to selected courses within each cluster)*** for polytechnic <u>Year 1</u>

Course	Additional requirement
Humanities, Arts, Media and Business Cluster	
Diploma in Mass Communication (NP)	At least Grade B for **both** modules during the PFP: • English Language & Communication 1 • English Language & Communication 2
Diploma in Mass Communication (RP)	
Diploma in Communications & Media Management (TP)	
Diploma in Law & Management (TP)	
Diploma in Chinese Studies (NP)	Obtained **one** of the following: • Grade B4 for O-Level Higher Chinese • Grade B3 for O-Level Chinese • Grade 1 for N(A)-Level Chinese
Diploma in Chinese Media & Communication (NP)	
Diploma in Tamil Studies with Early Education (NP)	Obtained **one** of the following: • Grade B4 for O-Level Higher Tamil • Grade B3 for O-Level Tamil • Grade 1 for N(A)-Level Tamil
Sciences Cluster	
Diploma in Oral Health Therapy (NYP)	Pass a manual dexterity test
Design, Engineering and Technology Cluster	
Diploma in Nautical Studies (SP)	Pass an interview and an eyesight test

N(T) N(A) EXP

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DIRECT ENTRY SCHEME TO POLYTECHNIC PROGRAMME (DPP)

1. Caters to Secondary 4 NA students
2. There are **18** Higher NITEC courses under the DPP.
3. Obtain ≤19 points for raw ELMAB3 aggregate score (i.e. EL, Math and best 3 subjects, excl. CCA bonus points) and meets MER of the respective courses
4. Enrol in a **2-year Higher Nitec** course at ITE, subsequently be **assured of a place in a related polytechnic course**, provided you meet qualifying GPA in your 2-year Higher Nitec course.

https://www.ite.edu.sg/apply-for-ITE-courses/dpp

N(T) N(A) EXP

DIRECT ENTRY SCHEME TO POLYTECHNIC PROGRAMME (DPP)

ELMAB3 ≤ 19 (excl. CCA bonus points); and depending on course

Courses in Applied Science, Engineering & Info-comm Technology	Grade
English Language Syllabus A	**≤ 4**
Maths Syllabus A / Add. Maths	**≤ 4**
Any three other subjects excluding CCA	**≤ 5**

Courses in Business and Services, Hospitality	Grade
English Language Syllabus A	**≤ 3**
Maths Syllabus A / Add. Maths	**≤ 4**
Any three other subjects excluding CCA	**≤ 5**

https://www.moe.gov.sg/post-secondary/admissions/dpp/eligibility-criteria

N(T) N(A) EXP

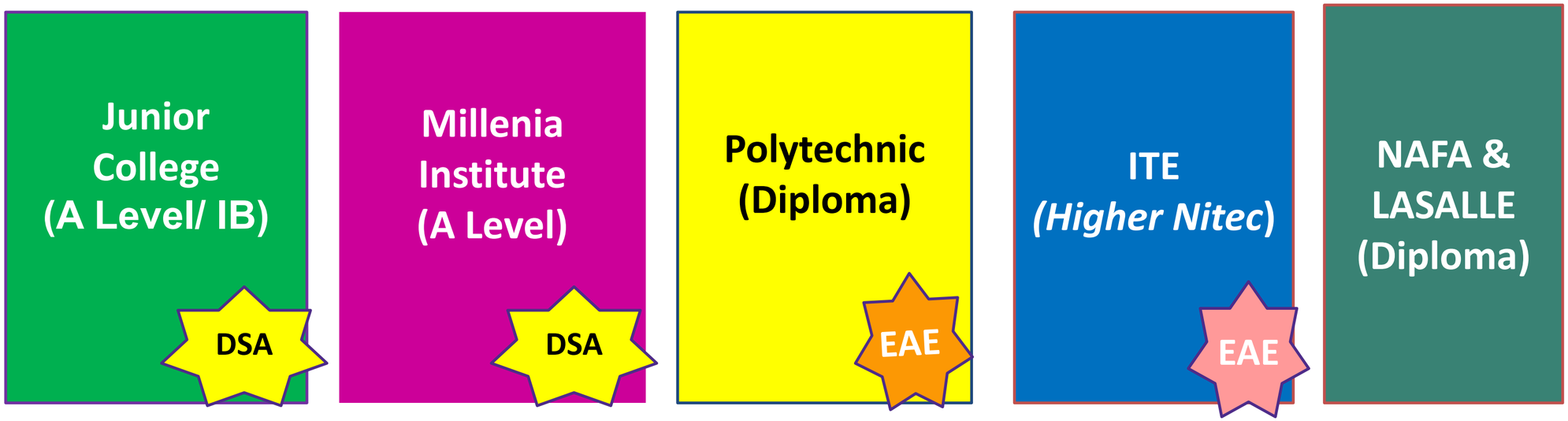
2-YEAR *HIGHER NITEC* COURSES OFFERED UNDER JANUARY 2026 JIE 'H' (DPP)

S/N	2-Year *Higher Nitec* Course	Course Code	College Code	2025 JIE 'H' ITE Aggregate Score* based on ELMAB3	Entry Requirements
1	Accounting	FPACC	CC-AM CE-SM CW-CK	8 10 9	A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations For the ELMAB3 aggregate score, you must get: • Grade 1 – 3 in English Language • Grade 1 – 4 in Mathematics • Grade 1 – 5 in the 3 other subjects
2	Business Administration	FPBNS	CC-AM CE-SM CW-CK	9 10 7	
3	Customer Experience	FPBSC	CW-CK	11	
4	Event Management	FPBSE	CC-AM	9	
5	Hospitality Operations^	FPHPO	CW-CK	11	
6	Logistics & Supply Chain Management	FPLIT	CE-SM	11	
7	Tourism	FPLTO	CW-CK	11	
8	Bio-Chemical Technology	FPCHT	CE-SM	7	
9	Business Information Systems	FPBIS	CE-SM	9	
10	Civil & Structural Engineering Design	FPCSE	CE-SM	10	
11	Cyber & Network Security	FPNST	CC-AM CE-SM CW-CK	9 11 11	
12	Electronics Engineering#	FPECE	CC-AM CE-SM CW-CK	13 14 14	A total of 19 points or less for English Language, Mathematics and 3 other subjects (ELMAB3) in the GCE 'N(A)' examinations For the ELMAB3 aggregate score, you must get: • Grade 1 – 4 in English Language • Grade 1 – 4 in Mathematics • Grade 1 – 5 in the 3 other subjects
13	Electrical Engineering#	FPELE	CE-SM CW-CK	14 14	
14	Immersive Applications & Game	FPIAG	CC-AM	9	
15	IT Applications Development	FPIAD	CC-AM CE-SM CW-CK	10 11 11	
16	IT Systems & Networks	FPISN	CC-AM CE-SM CW-CK	11 12 11	
17	Mechatronics Engineering#	FPMCE	CC-AM CW-CK	12 14	
18	Mechanical Engineering	FPMEC	CC-AM CE-SM CW-CK	12 14 14	

DIRECT ENTRY SCHEME TO POLYTECHNIC PROGRAMME (DPP)

ELMAB3 ≤ 19
(excl. CCA bonus points); and depending on course MER

Pathways Available To Sec 4E/5N Students



L1R5 = <20 EL = <C6 Maths = <D7 MT = <D7	**L1R4 = <20** EL = <C6 Maths = <D7 MT = <D7	**ELR2B2** COP and MER is course-specific Avg Range: 3-26	**ELB4, or ELR1B3, or ELR2B2**	**4 GCE 'O' Level subjects = <25** EL = <C6

N(T) N(A) EXP

JC/MI Eligibility Criteria and Aggregate Score Computation

JC: Gross L1R5 ≤ 20	
L1R5	**Subjects**
L1	**English** or **Higher Mother Tongue** Language
R1	Any 1 best-scoring subject from **Humanities**
R2	Any 1 best-scoring subject from **Mathematics or Science**
R3	Any 1 best-scoring subject from **Humanities, Mathematics or Science**
R4, R5	Any 2 best-scoring subjects except Religious Knowledge

MI: Gross L1R4 ≤ 20	
L1R4	**Subjects**
L1	**English** or **Higher Mother Tongue** Language
R1, R2	Any 2 best-scoring subjects from **Humanities, Mathematics or Science**
R3, R4	Any 2 best-scoring subjects except Religious Knowledge

JC/MI Grade Requirements for Specific Subjects

Subject		Min. Requirement
English Language	EL	A1 to C6
Mother Tongue Language*	CL, ML, TL	A1 to D7
	or HCL, HML, HTL	A1 to E8
	or CLB, MLB, TLB	Merit or Pass
Mathematics	Mathematics	A1 to D7
	or Additional Mathematics	A1 to D7

Student is exempted from MT if he/she takes HMT in secondary school and has obtained D7 or better

If students do not meet the above Subject Requirements:

Aggregate	Junior College (L1R5)	Millennia Institute (L1R4)
≤15	Eligible for Conditional Admission	
16 to 20	Eligible for Conditional Admission only if students have grades of 'A1' or 'A2' in all the R5 subjects	Eligible for Conditional Admission only if students have grades of 'A1' or 'A2' in all the R4 subjects

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Understanding JC Subjects

H1	H2	H3
Half of H2 in terms of curriculum time (AO Level)	Equivalent to 'A' Level subjects prior to 2006. (A Level)	Subjects with opportunity for in-depth study (e.g. advanced content, research paper, university module) (Special Paper)

Usual subject combination:
3 x H2s and 1x H1 content subject (one of which must be contrasting)
+ General Paper* + Project Work* + MT

https://www.moe.gov.sg/post-secondary/a-level-curriculum-and-subject-syllabuses

N(T) N(A) EXP

Contrasting Subjects

Mathematics & Sciences

- Physics
- Chemistry
- Biology
- Mathematics
- Further Mathematics
- Computing

contrasting

Humanities & Arts

- Economics
- History (EL/CL)
- Geography
- Literature
- Music
- Art
- Theatre Studies & Drama
- English Lang & Linguistics
- CL/ML/TL Lang & Lit
- China Studies (EL/CL)

3 Compulsory H1 Subjects:

- General Paper (GP)
- Project Work (PW)
- Mother Tongue (MT)

**Not all subjects are offered in all JCs*

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Admission Criteria for O-Level Students

ELR2B2: For Polytechnic Courses

1. **Net ELR2B2 ≤ 26 points** (including CCA Bonus Points deduction)
   - *Except for Nursing which requires a Net ELR2B2-C ≤ 28*
2. Meet **Minimum Entry Requirements (MERs)** of each course

Poly Courses: Aggregate Score Types

ELR2B2-A

- Humanities
- Media & Design

ELR2B2-B

- Business & Management

ELR2B2-C

- Applied Sciences
- Engineering
- Health Sciences
- Information & Digital Technologies
- Built Environment

ELR2B2-D

- Built Environment
- Media & Design

Access this QR code to find out the relevant subjects that constitute R1 and R2 for the different aggregate score types.

https://www.moe.gov.sg/post-secondary/admissions/jae/polytechnics

Polytechnic Net Aggregate Type, Range and Minimum Entry Requirements (MER)

- The MERs may not be the same even if the courses are under the same aggregate type

BUSINESS & MANAGEMENT				
Accountancy & Finance	C98	ELR2B2-B	6 to 12	Subject / Grade a) English Language 1-6 b) Mathematics (Elementary/Additional) 1-6 c) Any one of the 2nd group of Relevant Subjects for the ELR2B2-B Aggregate Type 1-6
Banking & Finance	C96	ELR2B2-B	5 to 12	
Business Management **Specialisations:** • Customer Relationship and Service Management • Event Management • Human Resource Management • International Business • E-Commerce and Retail Management • Marketing & Digital Communications • Supply Chain Management	C94	ELR2B2-B	6 to 15	
Common Business Programme The first semester is common to all students and they will opt for one of the following Diploma courses at the end of semester 1: • Accountancy & Finance • Banking & Finance • Business Management • Food & Beverage Business • Hospitality & Tourism Management	C34	ELR2B2-B	5 to 15	
Food & Beverage Business **Specialisations:** • Food & Beverage Management • Culinary Arts	C46	ELR2B2-B	5 to 16	
Hospitality & Tourism Management	C67	ELR2B2-B	7 to 17	
Mass Media Management	C93	ELR2B2-B	6 to 12	
Sport & Wellness Management	C81	ELR2B2-B	11 to 17	

Aggregate Type

Minimum Entry Requirements (MER)

Net Aggregate of highest to lowest ranked students admitted through JAE the previous year

Computation of Bonus Points

Actual Aggregate you get based on results only = Raw Aggregate
After Bonus Points are used to calculate aggregate = Net Aggregate

Type of Bonus Points	No. of Bonus Points	Point to Note
Using CCA Grades for admission to JC / Poly / ITE CCA Grade : Excellent CCA Grade : Good	 2 points 1 point	Nil
Using English & Higher Mother Tongue for admission to JC/MI EL & HMT Grades : A1 – C6	 2 points	To obtain this bonus of 2 points, you must indicate JC / MI courses as your choices before any Poly / ITE choices

Admission to JC/MI, students in schools can get up to a maximum of 6 Bonus Points (depending)

- Malay/Chinese Special Programme (2 points)
- Feeder Schools – 1st Choice or 1st & 2nd Choice (2 points)
- Students who had applied to and selected for CLEP/MLEP (2 points)

JAE 2026 Booklet

School	2026	
	Arts	Science
Anderson Serangoon JC	7 to 11	5 to 10
Catholic JC	7 to 13	5 to 12
Dunman High School	3 to 8	4 to 7
Eunoia JC	2 to 6	2 to 5
Jurong Pioneer JC	10 to 15	6 to 14
Nanyang JC	2 to 7	2 to 5
St. Andrew's JC	6 to 10	4 to 9
Tampines Meridian JC	9 to 13	6 to 12
Yishun Innova JC	5 to 19	7 to 18

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Students' Popular Course Choices

School	Course	2026
Nanyang Poly	Game Development & Technology	3 to 16
	Animation, Games & Visual Effects	3 to 12
	Food Science & Nutrition	4 to 12
	Business Management	5 to 15
	Business & Financial Technology	6 to 14
	Sustainability in Engineering with Business	6 to 14
	Sport & Wellness Management	7 to 14
	Common Design & Media Program	9 to 16
	Social Work	9 to 14
	Biomedical Science with Analytics	***New***
	Common Business & Technology Programme	***New***
Ngee Ann Poly	Pharmaceutical Science	3 to 9
	Psychology & Community Development	3 to 11
	Biomedical Science	4 to 7
	Mass Communications	4 to 11
	Cybersecurity & Digital Forensics	4 to 11
	Business Studies	5 to 8
	Engineering Science	5 to 10
	Environmental Science & Sustainability	5 to 16
	Early Childhood Development & Education	5 to 20
	Aerospace Engineering	10 to 16
	Mechatronics & Robotics	12 to 23
	Computing with Law	***New***
Republic Poly	Environmental & Marine Science	6 to 12
	Sport & Exercise Science	7 to 15
	Business	12 to 17
	Aviation Management	13 to 21
	Consumer Insights & Psychology	14 to 18

School	Course	2026
Singapore Poly	Cybersecurity & Digital Forensics	3 to 10
	Human Resource Management with Psychology	4 to 12
	Mechatronics & Robotics	4 to 20
	Perfumery & Cosmetic Science	5 to 10
	Media, Arts & Design	5 to 12
	Aerospace Electronics	5 to 12
	Integrated Events & Project Management	5 to 15
	Engineering with Business	6 to 12
	Civil Engineering	6 to 22
Temasek Poly	Veterinary Technology	3 to 10
	Medical Biotechnology	4 to 8
	Communication Design	4 to 11
	Hospitality & Tourism Management	5 to 15
	Law & Management	6 to 11
	Aviation Management	6 to 13
	Communications & Media Management	6 to 13
	Digital Film & Television	6 to 13
	Fashion Management & Design	6 to 14
	Interior Architecture & Design	7 to 13
	Culinary Arts & Management	7 to 16
	Social Sciences in Gerontology	8 to 12
	Food, Nutrition & Culinary Science	9 to 14

Junior College vs Polytechnic

Junior College	Polytechnic
2 years	3 years
Broad-based curriculum	Course specific specialisation
Preparation for entry into University	Preparation for entry into workforce
70% secure a place in local university	30% secure a place in local university
Need discipline to manage the academic rigour and CCA	Need discipline to maintain grades as results are cumulative
Similar to Secondary School More structured learning – students are allotted into classes. Goes to school Monday – Friday	Tertiary Education Modular System More hands-on and project work. Timetable appear less intensive as the free-time are usually used towards completing assignments and studying for exams
'A' Level Certification	Diploma Certification

N(T) N(A) EXP

Difference Between JC And Poly/ITE

(1) Learning Styles & Environment

Polytechnic/ ITE	JC
You are **passionate** about **a specific area** related to your **career aspiration.**	You prefer to **dive deep** into a **content area.** Your course of study opens more **options** for you at the **university** level.
You prefer more **applied learning** where there is direct **relevance between study and work.**	You prefer learning that is more **conceptual.**
You are likely to be **work ready** when you graduate with a **diploma/ Higher Nitec certificate**	You graduate with an **A-level** that prepares you for **university**.
You enjoy working on **projects** and with **different people**.	You prefer to stay with the **same group of people** throughout.
You prefer **freedom** to decide how you **plan and use your time**.	You prefer a **structured time table**.
You prefer to be treated like a **self-directed young adult.**	You prefer the **regiment and routine** in a **school setting**.

Difference Between JC And Poly/ITE

(2) Results and Other Factors to Consider

What do I realistically hope to achieve for my L1R5/ELR2B2 score?	
JC	**POLY**
Gross L1R5 must be ≤ 20	Net ELR2B2 must be ≤ 26
What are some JCs I am thinking of applying for?	Which poly diploma am I thinking of applying for?
What subject combination do I want and which JC offers it? What are the individual subject's prerequisites and do I meet them?	Have I read up on the diploma's course structure and education/career progression pathways in detail online? Have I considered other related diplomas in the same field?
Do I meet the cut off points based on last year's cohort's performance AND subject requirements?	

What can you do to support your child?

Supporting Our Children's ECG Journey

Be supporters and facilitators of our children's education and career journey by:

- recognising that **our children are unique** and providing opportunities at home for them to **discover their strengths and interests**, and what they enjoy doing;

- **being aware of the various education pathways available** and how they cater to the strengths and interests of our children;

- guiding our children to **set targets in working towards their goals** and helping them **develop resilience** by encouraging them to see mistakes and failures as opportunities for growth.

Supporting Our Children's ECG Journey

Who am I?
Discovering Purpose

- ✓ **<u>Discover their strengths and Interests</u>**
- ✓ **Role in the Community/Society**

Where do I want to go?
Exploring Opportunities

- ✓ **<u>Explore educational and career possibilities/pathways</u>**
- ✓ **<u>Be open-minded</u>** and prepared for possible opportunities

How do I get there?
Staying Relevant

- ✓ Develop S.M.A.R.T goals and action plans
- ✓ Research on updated school information
- ✓ Consult trusted adults (e.g. parents, teachers etc)
- ✓ Continue to learn and grow

ECG

Supporting Our Children's ECG Journey

What if your children say, "I don't know?"

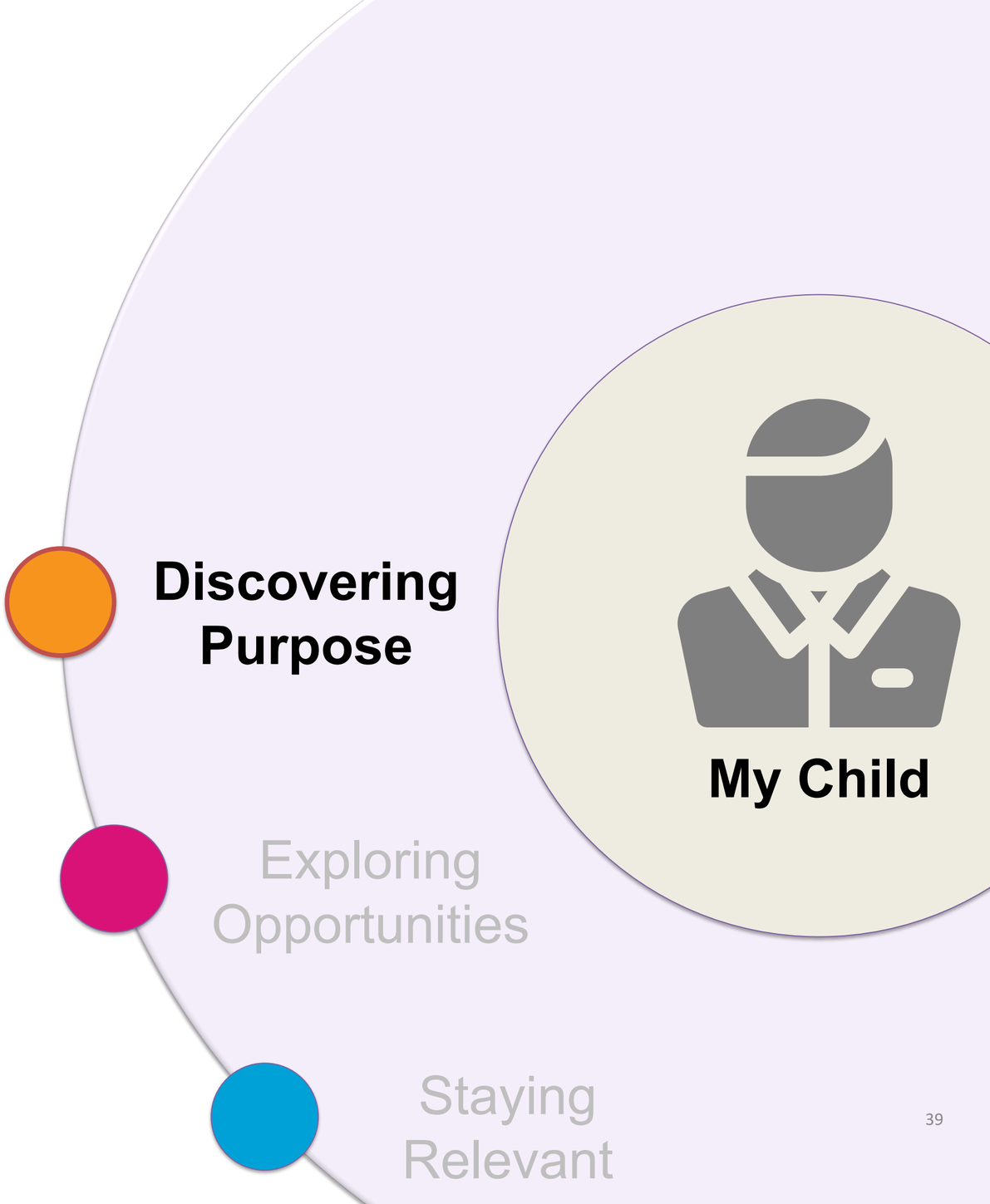
Start from what we do know ☺

Tips and Considerations	Examples
Provide space and time for conversations.	*"It's okay not to know what you think your interest is. How about imagining with me – if you could spend tomorrow just doing one thing, what would it be?"*
Be intentional in inviting and **building their sense of safety to share** (e.g. through open-ended questions)	*I see that you just want to watch videos! What kind of videos do you watch?*
Observe and understand your children's strengths and interests; Spark their enthusiasm and curiosity.	*I wonder about the people who create videos and how they got there. What do you think?*
Affirm your children.	*Wow, I am quite impressed by your ……*

ECG

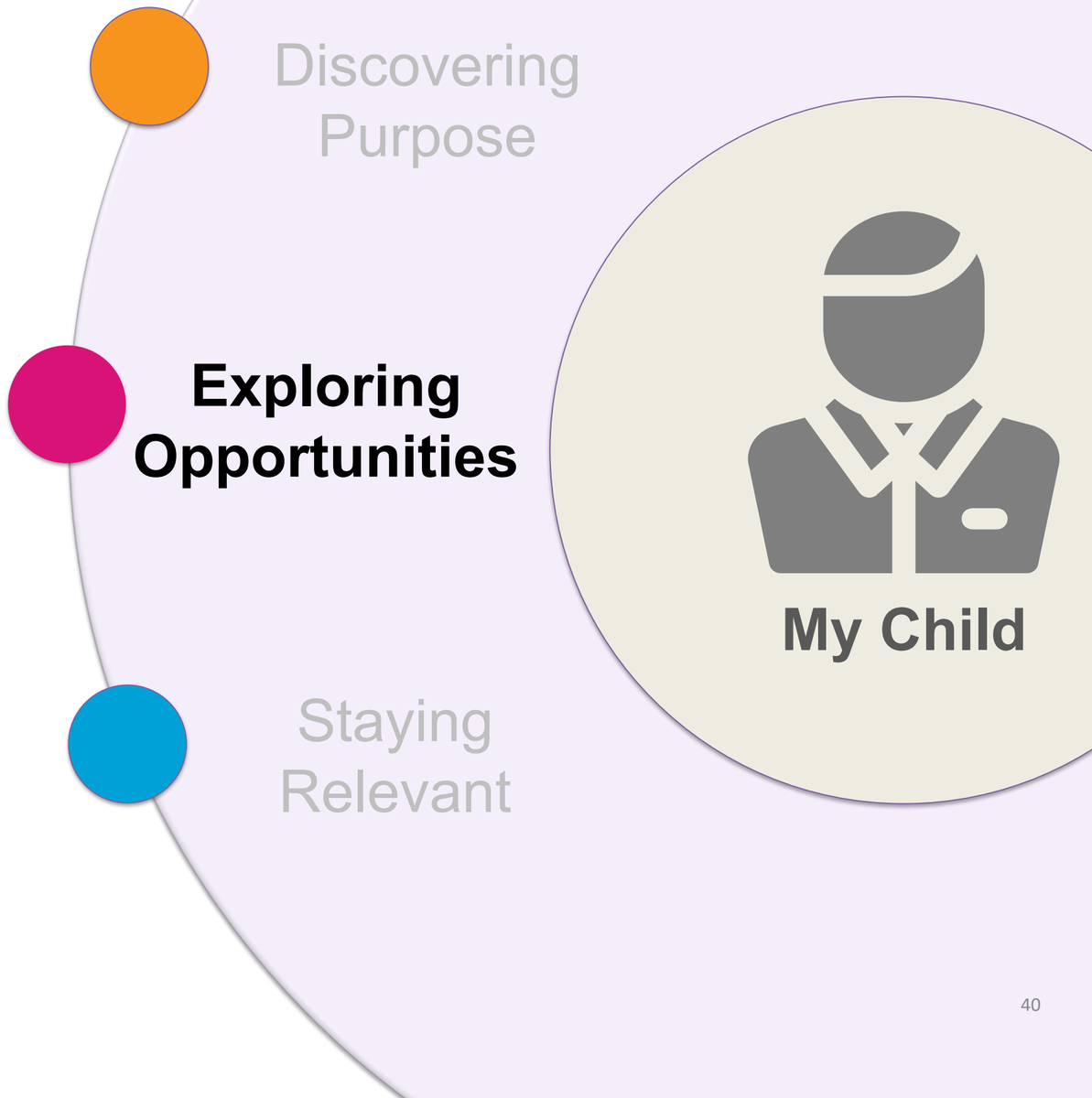
Suggested Activities

- **Explore the profiling tools** on the MySkillsFuture Student Portal (Secondary).
- Encourage your children to **speak with their teachers, ECG Counsellors, alumni and industry professionals** regarding information and opportunities.
- Encourage your children to **engage in activities**, such as co-curricular activities (CCAs) or Values in Action (VIA), **to discover their interests, skills and strengths, and aspirations**.



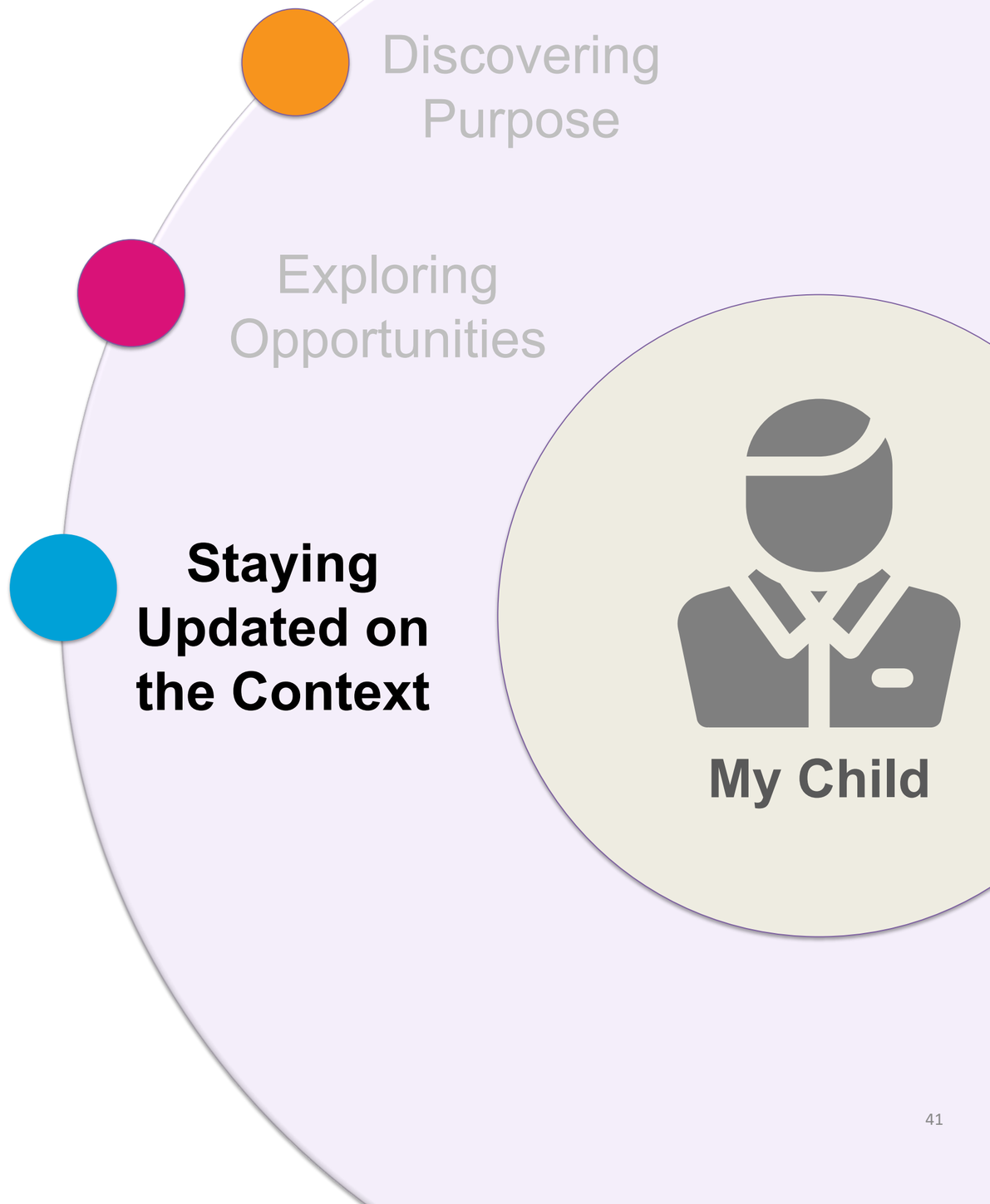
Suggested Activities

- **Explore post-secondary education institutions** together with your children using the MySkillsFuture Student Portal (Secondary) or MOE Post-Secondary page.
- **Encourage your children to pursue hobbies/ projects** (e.g. co-curricular activities (CCAs), Values In Action (VIA), competitions and courses that allow them to develop interests and skills.
- **Support your children's participation** in VIA, learning journeys and education and career fairs to expose them to different education and career pathways.



Suggested Activities

- **Share your lifelong learning journey** with your children
- **Stay updated on ECG events** through the school. Encourage them to connect and learn from industry professionals at career fairs and other events.
- Encourage your children to **find out more about the school programmes and resources available** that will allow them to develop skills and learn continually.



Supporting Our Children's ECG Journey

ECG Resources

ECG Tips for Parents
This parent resource contains tips and advice on ECG and suggests how parents can support their children throughout their key education stages: https://go.gov.sg/tips-for-parents

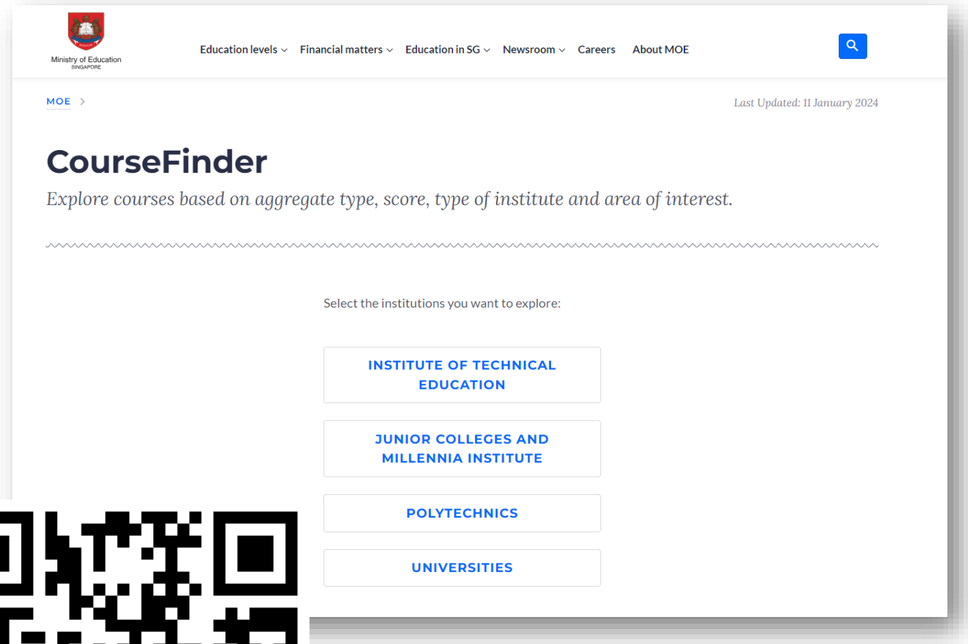
Instagram account - @explore.ecg
Follow our account for quick ECG tips for parents every week.

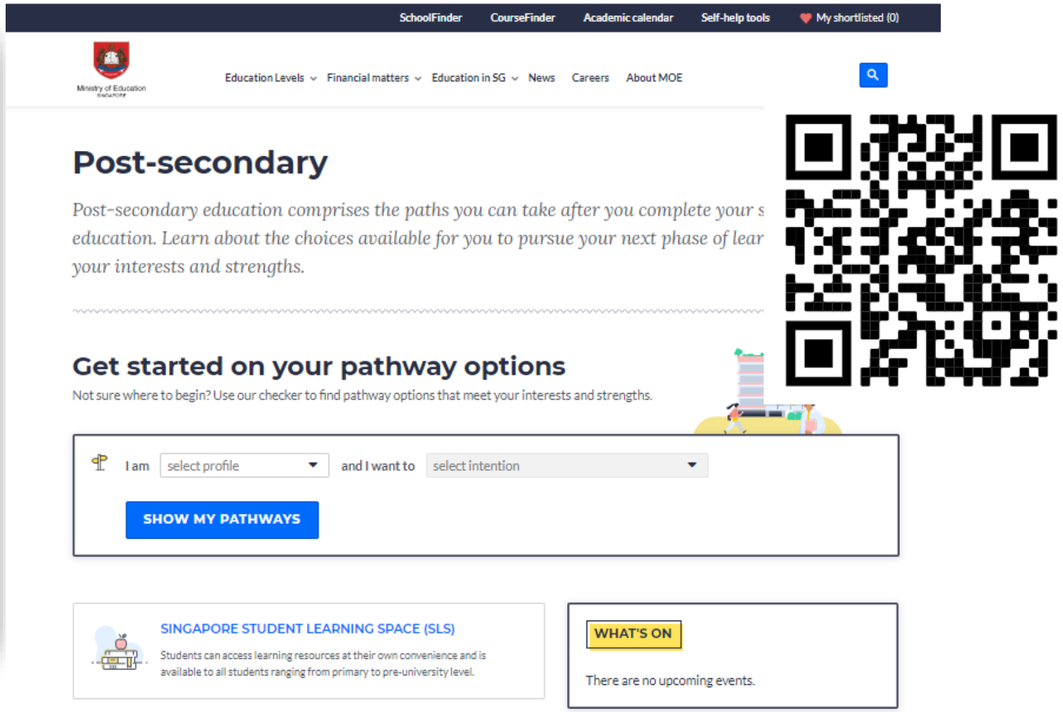
https://go.gov.sg/ticktalk-playlist

TICK TALK SERIES
A new YouTube series that explores the World of Work through the lenses of our ECG partners

MySkillsFuture Portal
Leverage the Education Guide feature in the portal to help your children plan their next step forward after their secondary education.
https://go.gov.sg/mysfsec

HOW TO ENGAGE YOUR CHILD IN ECG CONVERSATIONS?



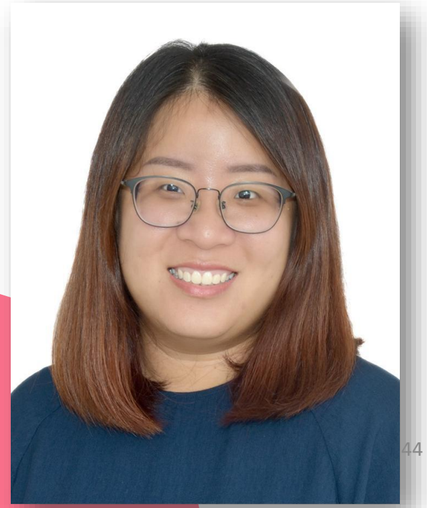


https://www.moe.gov.sg/post-secondary

SUPPORT YOUR CHILD IN HIS/HER EDUCATION AND CAREER EXPLORATION

Encourage your child to seek ECG support by arranging consultation sessions with ECG Counsellor, Ms. Yi Ling

- Mondays and Thursdays @ PCSS
- 8:30am to 5:00pm
- Room E4-05 (Glass door)
- Email: tan_yi_ling_c@moe.edu.sg



THANK YOU